



Evidencing the skills and qualifications of teaching staff in further education colleges

Do all your teachers, trainers and lecturers have professional status? Do you know what their options are?

The value of a trained and qualified workforce is well understood by employers in further education; it ensures high quality teaching and learning and raises learner motivation, retention, achievement and progression. Recent reforms and new Regulations* have brought in changes to enable all teaching staff to attain professional status in recognition of their professionalism. However, this needn't mean hours of retraining for already qualified staff. Check the **Tariff of Qualifications (ITT) database** to identify where your teaching staff can start their journey to gaining their licence to practise for professional status.

What's behind the reforms and new Regulations?

The aim of the reforms, implemented in September 2007, is to have a fully qualified workforce by 2010. The *FE Teachers' Qualifications Regulations (2007) England take forward reforms to professional qualifications for FE teachers as outlined in 'Equipping our teachers for the Future' (DfES 2004). The reforms apply to all teachers, trainers, tutors and lecturers delivering learning in further education institutions and include changes to initial teacher training qualifications; a requirement for continuing professional development; and introduction of a professional licence to practise – Qualified Teacher Learning and Skills (QTLS) or Associate Teacher Learning and Skills (ATLS).

What is the Tariff of Qualifications (ITT)?

New qualifications introduced as part of the reforms are unit based. This facilitates a flexible approach to initial teacher training. The Tariff is an interactive database that maps existing teacher, trainer and tutor qualifications to the units of the three new classes of qualifications:

- Preparing to Teach in the Lifelong Learning Sector (PTLLS)
- Certificate in Teaching in the Lifelong Learning Sector (CTLLS)
- Diploma in Teaching in the Lifelong Learning Sector (DTLLS)



How can the Tariff help with the training of further education teaching staff?

New entrants to the sector are expected to gain professional status which starts with the appropriate qualification for their role. Many qualified teachers working in the sector prior to September 2007 already hold the appropriate qualification for their role. For others, the Tariff provides information so exemptions for skills/qualifications already gained can be negotiated, possibly saving hours of retraining. By checking the Tariff at www.tariff.svuk.eu for existing qualifications held by your staff, you can support them. The Tariff will help you to identify the appropriate starting point in their journey to professional status.

How else can Standards Verification UK help your teaching staff work towards professional status?

A mandatory element for achieving a licence is evidencing personal literacy and numeracy skills. Standards Verification UK hosts the approved lists of literacy and numeracy qualifications. Check if those held by your teaching staff are eligible as evidence at: <http://www.standardsverificationuk.org/2924.htm>.

The Institute for Learning (IfL) is the professional body for further education in England and manages professional formation, the process by which teaching staff can gain professional status. Further information is available from IfL at: www.ifl.ac.uk.

CONTACT

If you have any further questions, or for teaching qualifications not included on the Tariff of Qualifications (ITT) database, please contact the Tariff team:

Tel: 0113 241 0435
Email: tariff@svuk.eu

USEFUL LINKS

Tariff of Qualifications (ITT): www.tariff.svuk.eu

Further guidance on the reforms and their impact on further education institutions and their teaching staff is available from Lifelong Learning UK:

<http://www.lluk.org/3272.htm>

Lifelong Learning UK Information and Advice Service:
<http://www.lluk.org/2852.htm>



Skills for Learning Professionals

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